SIMPLY LanguageCert

Mastery

Level

IESOL & ISESOL



8 Exam Preparation Units 2 complete Practice Tests

- Answer Key for the 8 Exam Preparation Units & 2 Practice Tests.
- Audioscripts for all the Listening sections of the 8 Preparation Units and the 2 Practice Tests

Andrew Betsis - Linda Lethem



GLOBAL ELT

SIMPLY LanguageCert C2 - Audioscripts

Exam Practice material Part one, part one.

You will hear six sentences twice. Choose the best reply to each sentence. Look at the example. (15 seconds.) If you hear 'The trouble is, she wants the best of both worlds. The trouble is, she wants the best of both worlds.', the best reply is (c). Put a circle round the letter of the best reply.

Number one. Number one. (6 seconds)
I haven't the faintest idea why she took of-

I haven't the faintest idea why she took offence. (10 seconds)

Number two. Number two. (6 seconds) Did Martin put our point across well at the meeting?

Did Martin put our point across well at the meeting?

(10 seconds)

Number three. Number three. (6 seconds) [surprised] I reckon he'll get the promotion after all!

[surprised] I reckon he'll get the promotion after all!

(10 seconds)

Number four. Number four. (6 seconds)
Do you think she is having second thoughts?
Do you think she is having second thoughts?
(10 seconds)

Number five. Number five. (6 seconds)
Don't miss the deadline, or the whole project will be at risk.

Don't miss the deadline, or the whole project will be at risk.

(10 seconds)

Number six. Number six. (6 seconds) And I think you'll agree that it's a fine example of contemporary design.

And I think you'll agree that it's a fine example of contemporary design. (10 seconds)

That is the end of Part One.

Part two, part two.

You will hear three conversations. Listen to the conversations and answer the questions. Put a circle round the letter of the correct answer. You will hear each conversation twice. Look at the questions for Conversation 1. (10 seconds)

Conversation 1

M: Was everything satisfactory with your meal, Madam?

W: Well, as you are asking, no, I'm not entirely happy.

M: Our chef is very highly qualified. Didn't you enjoy your steak?

W: It was delicious, what there was of it. I think I know now why it was so reasonably priced. I'm still quite peckish.

M: Ah, were you expecting a slightly more

generous portion, Madam?

W: Double the size would have been much better, to be honest.

M: I'm afraid that is the norm in this establishment, Madam. You aren't the first to have mentioned this. It's called Fine Dining, you know.

W: Well, I wish I had known that before I booked our table.

(Wait 10 seconds before repeating.) (10 seconds)

Now, look at the questions for Conversation Two. (10 seconds)

Conversation 2

W: Hi Andrew, how are you?

M: Hi Lisa, I haven't seen you in ages!

W: I don't think I've seen you since your retirement party in the office. How are you enjoying your freedom?

M: I'm loving it. I spend hours in my garden these days. In fact, I've come here to buy some new chairs.

W: Oh! Good idea. It's so much cheaper here than in the garden centre.

M: Absolutely! Their prices are a rip off. We must get together for a coffee soon and have a catch up.

W: I'd like that. Maybe we could meet at that new cafe over in the park.

M: Excellent idea. I'll give you a ring soon. **W:** Right! I'd better get a ticket for my car before the attendant comes. See you soon.

M: Bye Lisa.

(Wait 10 seconds before repeating.) (10 seconds)

Now, look at the questions for Conversation Three. (10 seconds)

Conversation 3

M: Hi Jenny, what are you doing here?

W: Don't ask. I had an appointment with my GP and had to get a prescription from the pharmacy after and now I'm really late.

M: I hope it's nothing serious.

W: Oh no, not really. I just can't shake off this nasty cough that I've had for three weeks.

M: There's a lot of that nasty stuff going around, isn't there? I wish I could offer you a lift but I'm not driving at the moment as I'm having a new radiator fitted. Stupid car kept overheating.

W: Oh, that's fine. Don't worry I was just going to jump into a cab. I'd intended to walk as I need the exercise but I had to wait ages at the surgery so I need to get a move on.

M: I won't hold you up then. I hope you feel better soon.

W: Thanks, Bob. Nice to see you.

(Wait 10 seconds before repeating.) (10 seconds)

That is the end of Part Two.

Part three, part three.

Listen to the person talking and complete the information on the notepad. Write **short** answers of one to five words. You will hear the person twice. At the end you will have two

minutes to read through and check your answers. You have one minute to look at the notepad. The first one is an example.

(1 minute) [beep]

Esperanto is an international language, created to facilitate communication amongst people from different countries. In practical use for more than a hundred years, Esperanto has proved to be a genuinely living language, capable of expressing all facets of human thought.

Esperanto was created in 1887 by Dr. L. L. Zamenhof to be a second language that would allow people who speak different native languages to communicate, yet at the same time to retain their own languages and cultural identities. Zamenhof grew up in north-eastern Poland, where different peoples were not separated by a geographical barrier, but by a cultural and language barrier. While he realized that a common language would not end the cultural barrier, it would enable ordinary people, not politicians, to have cross-national conversations. To this end, he created Esperanto, a language that would be easy for most people to learn, due to its logical, regular design.

Zamenhof identified the need for a "neutral tongue," as TIME magazine once called it. While Zamenhof was in medical school in Moscow in his 20s, his world changed: "The tsar was assassinated and Jews are accused of carrying out the assassination."

The wave of anti-Semitism reinforced Zamenhof's belief that the world needed a single language that would make it possible for people to bridge gaps of religion or ethnicity. Meanwhile, technological developments, like the telegraph, meant that people from vastly different backgrounds were suddenly in closer contact than ever before.

After some ten years of development, which Zamenhof spent translating literature into Esperanto as well as writing original prose and verse, the first book of Esperanto grammar was published in Warsaw on the 26th of July 1887. The number of speakers grew rapidly over the next few decades, at first primarily in the Russian Empire and Central Europe, then in other parts of Europe, the Americas, China, and Japan. In the early years, speakers of Esperanto kept in contact primarily through letters and periodicals, but in 1905 the first world congress of Esperanto speakers was held in Boulogne-sur-Mer, France. Since then, world congresses have been held in different countries every year, except during the two World Wars. Since the Second World War, they have been attended by an average of more than 2,000 people and up to 6,000 people.

Today, up to two million people worldwide, to varying degrees, speak Esperanto, including about 1000 to 2000 native speakers who

learned Esperanto from birth. The World Esperanto Association has more than 5500 members in 120 countries. Its usage is highest in Europe, East Asia and South America.

(Wait 10 seconds before repeating.) (10 seconds)

You will now have two minutes to read through and check your answers. (2 minutes) That is the end of Part Three.

Part four, part four.

Listen to the conversation and answer the questions. Put a circle round the letter of the correct answer. An example is done for you. (20 seconds) You will hear the conversation twice. You have two minutes to read through the questions. (2 minutes) [beep]

F: Thanks for meeting up at such short notice. I know everyone was meant to be working at home today, with the office being closed for refurbishment, but this just couldn't wait till Monday.

M1: Well, it was easy enough for me, as my house is only a few minutes away.

M2: I'm a bit further away, but John and I were planning to work on something together today anyway.

F: Great. Now then, the dreaded Sanderson contract. Brian,

I know this is familiar to you but John hasn't been on board until now, so I just need to bring him up to speed on what's been going on.

M2: Can I just say before John gets really nervous about it, there's been a lot of grumbling around the office over Sanderson, but I believe everyone is overreacting, to be honest. I'm not

saying it's an easy job and we haven't got the result that we need yet but we should get there in the end if we tread carefully. F: I agree with you, Brian, and it would be a real shame if we didn't manage to get the result we need after all the effort we've already put in.

M1: I'm pleased to say I haven't had the pleasure of meeting up with Mr Sanderson in person although I've heard a lot about him. He was a name that came up in conversation quite often during my years as the export manager in my last position. So how specifically can I be of assistance Alison? F: Well John, I'd like you to discreetly look into who Sanderson has been trading with over the last two years and the amounts of goods he's been exporting. I figured with your contacts you were our best chance of getting the data we need without our competitors realising what's going on. Keep your contacts to a minimum. Brian would you like to add something?

M2: Actually yes. John and I seem to think along the same lines, so I think it might be a good idea if we collaborated on this and I went along, too, as his right hand man, so to speak.

M1: Sounds like a plan. It would speed everything up particularly where the data research is concerned.

F: That's settled then.

M2: Did you want to discuss the progress of the office refurbishment while we were all together?

M1: Good idea John. I wanted to talk about the new art that we are going to put up on the walls.

F: Actually, I'm not sure that we should overstay our welcome here as it's getting close to their busy lunchtime. I've got a lot to get through today, as well, so I think we should call it a day.

M1: No problem. I'll send you an email with my ideas.

M2: Speak to you later.

(Wait 10 seconds before repeating.) (10 seconds)

That is the end of Part Four.

You now have two hours and forty minutes to complete the rest of the paper.

TEST 1

Part one, part one.

You will hear six sentences twice. Choose the best reply to each sentence. Look at the example. (15 seconds.) If you hear 'The trouble is, she wants the best of both worlds. The trouble is, she wants the best of both worlds.', the best reply is (c). Put a circle round the letter of the best reply.

Number one. Number one. (6 seconds) The issue has turned out to be a really hot potato.

The issue has turned out to be a really hot potato.

(10 seconds)

Number two. Number two. (6 seconds) You know what they say - every cloud has a silver lining.

You know what they say - every cloud has a silver lining.

(10 seconds)

Number three. Number three. (6 seconds) We'll cross that bridge when we come to it. We'll cross that bridge when we come to it. (10 seconds)

Number four. Number four. (6 seconds)
I think you've bitten off more than you can chew

I think you've bitten off more than you can chew.

(10 seconds)

Number five. Number five. (6 seconds) It's back to the drawing board then to see what we can do.

It's back to the drawing board then to see what we can do. (10 seconds)

Number six. Number six. (6 seconds)
Then, to add insult to injury, she sacked me!
Then, to add insult to injury, she sacked me!
(10 seconds)

That is the end of Part One.

Part two, part two.

You will hear three conversations. Listen to the conversations and answer the questions. Put a circle round the letter of the correct answer. You will hear each conversation twice. Look at the questions for Conversation 1. (10 seconds)

Conversation 1

M: June, you're the last person I expected to see here. How are you?

F: I'm fine, thanks, Martin. How're things with you?

M: Not great. But why are you here?

F: Actually, I'm here to see George's teacher and see how he's getting on.

M: George is your eldest son?

F: Yes, and you haven't seen me here before because he was at Belfair's until now.

M: Why has he switched then?

F: Because he was being bullied and nothing was being done about it. His work started to deteriorate and Bill and I thought this was the best solution.

M: Let's hope it helps, though there are problems here, too. My daughter, Rachael, is in the same position as George and if I don't get some answers tonight, I'm going to the police.

F: Is that why there are so many people here? All for the same reason?

M: Yes, and I'm hoping if we all stick together we'll get more done. It's time this was dealt with.

(Wait 10 seconds before repeating.) (10 seconds)

Now, look at the questions for Conversation Two. (10 seconds)

Conversation 2

F: Good morning, sir. Can I help you? **M:** I'd like to speak to the Manager, please. **F:** Can I help you?

M: I'd rather see the Manager. I'm fed up with phoning and e-mailing you and nothing is ever done.

F: I'm sorry to hear that, sir. What have you been phoning in connection with? **M:** It's about the estate of Lillian May

Mitchell. A young man from here rang me on 26th June and said the statement would be sent out on 1st July. It's September now, and I'm still waiting.

F: I'm so sorry about that. I believe there were some late complications with it.

M: [sounding irritated] Then why didn't anyone phone and tell me?

F: I expect they thought it wouldn't take so long to sort out. Oh, I can see from the computer records that it was sent on Monday.